

Name: _____

Add Interest With Synonyms

Synonyms are two words that mean the same or nearly the same as each other. You can use synonyms for over-used or "tired" words in your writing to add interest to what you are saying.



Read the paragraph below. The numbered words in bold print are over-used words. Think of a synonym you could use to replace each tired word to add interest. Write the word on the corresponding numbered line. The first one has been done for you.

Jennifer and Laritza had a **nice**¹ day at school. In the morning, they listened as their teacher read a **nice**² story. The work was **hard**³ during math because they had just started learning a new skill. The teacher was **happy**⁴ with their progress. It was a **nice**⁵ day, so they were able to play soccer outside for P.E. The class was **happy**⁶ when the teacher said they would have a party that afternoon. Jennifer was excited about the party, but Laritza did not want to go to the party. She was **tired**⁷ because she did not sleep well the night before. She stayed in at recess and made a **pretty**⁸ sign while the other children played outside. She used **big**⁹ letters to write the word "celebrate." She even drew butterflies with **small**¹⁰ dots on their wings. Jennifer came back a few minutes later to help her. Together, they colored the pictures and letters that Laritza had drawn. When the other students came back in after recess, they all agreed it was a **nice**¹¹ sign. The teacher put it up on the board in the front of the room. Then she passed out some **good**¹² cookies. She told them they were celebrating because they did a **good**¹³ job on their recent test. She was **happy**¹⁴ they did well.

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Name: _____

Fix the Story With Antonyms

Antonyms are two words that mean the opposite or nearly the opposite of each other.



Read the paragraph below. The numbered words in bold print are the antonyms of the words that should appear there. Fix the story by replacing each bolded word with an antonym that makes more sense in the story. Write the new word on the corresponding numbered line. The first one is done for you.

Felix and Diego were absent on the day of the test. When they **left**¹ at school the following **night**², they had to go to a different room to **give**³ the test. They were **calm**⁴ because they were not really prepared but decided to give it their **worst**⁵ try. Felix's pencil **mended**⁶ twice during the test because he was pressing too **softly**⁷. He finally took a **shallow**⁸ breath and calmed **up**⁹. At the **different**¹⁰ time, Diego was **unoccupied**¹¹, carefully reading and then **erasing**¹² in the bubbles to answer the questions. He **started**¹³ too quickly to do a **poor**¹⁴ job of it, so he decided to look **recklessly**¹⁵ back over each question to make sure he had the **incorrect**¹⁶ answer. Both **girls**¹⁷ spent most of the **evening**¹⁸ until lunch time **playing**¹⁹ on the test. They were very **anxious**²⁰ when they were finally able to finish and turn their tests **out**²¹. They hurried back to their classroom just in time to get their lunch money so they could line up with everyone else to **sell**²² lunch. They decided to try harder not to be absent on a test day again!

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